

# Picnic Lunch Lesson Plan

## 29 Picnic Lunch

### Language Aims

#### Vocabulary

water, lemonade, tea, bread, cheese, fried chicken, pudding, watermelon, grapes, melon, pineapple, potato chips, popcorn, candy, chocolate, hungry, thirsty

#### Language Pattern

I'm hungry/thirsty.  
Have some ...

### Materials

#### Poster

Photocopied Flashcards – 2 sets (*back of poster p. 5 and 6*)

Photocopied Worksheet – 1 copy per student (*back of poster p. 7 or 8*)

Photocopied Board Game 15 – 1 copy per group (*back of poster p. 2*)

Counters for games (erasers, coins, etc.)

Downloadable audio Tracks 1-3

### 1 Warm-up

- Introduce the idea of a picnic. Ask students *What do people do at a picnic?* Elicit answers *eat and drink*.
- Ask students *What do people eat/drink at a picnic?*

### 2 (Track 1) Presentation

- Put up poster. Ask *What do you see?*
- Teach/review the food and drinks. Act out the actions *eat and drink* and say the words. Have students repeat.
- Play Track 1. Have students listen and repeat the words.

### 3 (Track 2) Dialogs

- Point to your stomach and say *I'm hungry. What should I eat?* Use poster to elicit the response *Have some bread*. Repeat for different foods. Then repeat for *I'm thirsty. What should I drink?*
- Play the dialogs on Track 2. Have students repeat the lines chorally.
- Have individual students say *I'm thirsty/hungry*. Have other students reply *Have some ...*

### 4 Flashcard Activity

- Divide the class into two teams. Put flashcards face up in a line on a long table. Teams stand at opposite ends. Say *Go!* One student from each team moves down the line, saying what each item is. When students meet, have them play rock, paper, scissors. The winner keeps moving forward. However, the student who loses rushes back to his/her team and another teammate begins moving down the line, starting at the first card. Give a point to the team who reaches the opposite team first.

### 5 Poster Activity

- Do an activity from Poster Activities A or B (*back of poster p. 3 or 4*) appropriate for your class.

### 6 (Track 3) Potato Chips Chant

- Play Track 3 and lead students in the chant. See bottom of page for lyrics.

### 7 Worksheet / Board Game

- Have students complete one of the worksheets (*back of poster p. 7 or 8*).
- or
- Have groups of students play Board Game 15 (*back of poster p. 2*).

### 8 Wrap-up

- Hand out flashcards to students.
- Point to an item on the poster. Say *I'm thirsty/hungry*. Student with the matching card answers.

### Potato Chips Chant Lyrics

Potato chips (crunch, crunch) x 2 / I love potato chips. / I do, too. / Do you like popcorn? / Yes, I do. / I love popcorn. / I do, too. / Do you like candy? / Yes, I do. / But I love potato chips. / I do, too. / Potato chips (crunch, crunch) x 2 / I love potato chips. / I do, too.