

All Aboard! Lesson Plan

26 All Aboard!

Language Aims

Vocabulary

bird, lion, kangaroo, giraffe, gorilla, hippo, zebra, tiger, crocodile, elephant

Language Pattern

What am I?

A ...

Materials

Poster

Photocopied Flashcards – number of copies depends on activity (*back of poster p. 6*)

Photocopied Activity Sheet 26A or 26B – 1 copy per student (*back of poster p. 7 or 8*)

Photocopied Animal Chant Actions – 1 copy (*back of poster p. 5*)

Downloadable audio Tracks 1-3

1 Warm-up

- Put poster up. Ask students *Where are the animals?*
- Find out which animals on the poster the students know. Ask *What animals can you see?*

2 (Track 1) Presentation

- Focus students' attention on the poster. Go through the names of the animals, *e.g. bird, lion, etc.*
- Play Track 1. Have students listen and repeat. Point to the animals on the poster as they are said.

3 Flashcard Activity

- Do one of the activities from Flashcard Activity Bank (*back of poster p. 2*).

4 (Track 2) Dialog

- Point to yourself and say *What am I?* Encourage students to answer *A teacher*.
- Point to one of the animals on the poster. *e.g. lion*. Say *What am I?* Students answer *A lion*. Repeat for other animals.
- Play the dialog on Track 2. Have the students repeat the lines chorally.
- Have individual students come up. Student points to an animal and asks *What am I?* Other students answer.

5 Poster Activity

- Do an activity from Poster Activities A or B appropriate for your class (*back of poster p. 3 or 4*).

6 (Track 3) Animal Chant

- Look at the photocopied Animal Chant Actions. Model the first action for students, *i.e. tiger*. Ask students *What am I?* Students guess *tiger*.
- Have students stand up and do the action.
- Model the rest of the actions and do the chant for students. Have students stand up and repeat what you do.
- Play Track 3. Have students do the actions and chant.

7 Activity Sheet

- Have students complete Activity Sheet 26A or 26B (*back of poster p. 7 or 8*).

8 Wrap-up

- Have several students come to the front of the class. Hand each student a flashcard and tell them not to show anybody.
- Have each student act out the animal on the flashcard. Student does action and says *What am I?*
- Get the class to guess each animal.